Summary of Research Dissemination - May 2016

Reports

Jhangiani, R., Pitt, R., Hendricks, C., Key, J., & Lalonde, C. (2016). Exploring the Use of Open Educational Resources at British Columbia Post-Secondary Institutions.   BC Open Textbook Fellows / OER Hub. https://open.bccampus.ca/2016/01/18/new-study-exploring-faculty-use-of-oer-at-bc-institutions/

de los Arcos, B., Farrow, R., Perryman, L.-A., McAndrew, P. Pitt, R. & Weller, M. (2015). *OER Data Report 2013-2015*. OER Research Hub. http://oerhub.net/reports/

de los Arcos, B., Farrow, R., Perryman, L.-A., Pitt, R. & Weller, M. (2014). *OER Evidence Report 2013-2014.* OER Research Hub. http://oerhub.net/reports/

Research Articles

Farrow, R. (2016). A Framework for the Ethics of Open Education. *Open Praxis*, 8(2). http://dx.doi.org/10.5944/openpr axis.8.2.291

Perryman, L.-A. & de los Arcos, B. (2016). Women's empowerment through openness: OER, OEP and the Sustainable Development Goals. *Open Praxis*, 8(2).

de los Arcos, B., Farrow, R., Pitt, R., Weller, M. & McAndrew, P. (2016). Personalising learning through adaptation: Evidence from a global survey of K-12 teachers' perceptions of their use of open educational resources. *Journal of Online Learning Research*, 2(1), 23-40. Association for the Advancement of Computing in Education (AACE). http://www.editlib.org/p/151664

Farrow, R., de los Arcos, B., Pitt, R., & Weller, M. (2015). Who are the Open Learners? A Comparative Study Profiling non-Formal Users of Open Educational Resources. *European Journal of Open, Distance and E-learning*, 18(2). http://oro.open.ac.uk/4496

Farrow, R. (2015). Open education and critical pedagogy. *Learning, Media and Technology*. DOI:10.1080/17439884.2016.1113991

Weller, M., de los Arcos, B., Farrow, R., Pitt, B., & McAndrew, P. (2015). The Impact of OER on Teaching and Learning Practice. *Open Praxis*, 7(4), 351-361. doi:10.5944/openpraxis.7.4.227

Pitt, R. *Mainstreaming Open Textbooks: Educator Perspectives on the Impact of OpenStax College open textbooks* (2015) The International Review of Research in Open and Distributed Learning (IRRODL) 16 (4): 133-155 http://www.irrodl.org/index.php/irrodl/article/view/2381

Farrow, R., Pitt, R., de los Arcos, B., Perryman, L.-A., Weller, M. and McAndrew, P. (2015). Impact of OER use on teaching and learning: Data from OER Research Hub (2013–2014). *British Journal of Educational Technology*, 46 (5): 972–976. doi: 10.1111/bjet.12310

Buckler, A., Perryman, L.-A., Seal, T. and Musafir, S. (2014). The role of OER localisation in building a knowledge partnership for development: insights from the TESSA and TESS-India teacher education projects. *Open Praxis*, 6(3) pp. 221–233. http://oro.open.ac.uk/40814/

Perryman, L.-A., Buckler, A. and Seal, T. (2014). Learning from TESS-India's approach to OER localisation across multiple Indian states. *Journal of Interactive Media in Education*, 2(7). http://onlinelibrary.wiley.com/doi/10.1111/bjet.12310/abstract

Pitt, Rebecca; Ebrahimi, Nassim; McAndrew, Patrick and Coughlan, Tim (2013). Assessing OER impact across organisations and learners: experiences from the Bridge to Success project. *Journal of Interactive Media in Education*, OER 2013 Special Issue. http://onlinelibrary.wiley.com/doi/10.1111/bjet.12310/abstract

Weller, M. (2013). Editorial: The Battle for Open. *Journal of Interactive Media in Education*, OER 2013 Special Issue. http://jime.open.ac.uk/jime/article/view/2013-15

Deimann, M. & Farrow, R. (2013). Rethinking OER and their use: Open Education as Bildung. *International Review of Online and Distance Learning* 14(3). http://www.irrodl.org/index.php/irrodl/article/view/1370/2542

Weller, Martin (2012). The openness-creativity cycle in education: a perspective. *Journal of Interactive Media in Education*.
http://jime.open.ac.uk/articles/10.5334/2012-02/

McAndrew, P., Farrow, R., Law, P., & Elliot-Cirigottis, G. (2012). "Learning the Lessons of Openness" in Comas-Quinn, A., Fitzgerald, A., & Fairweather, I. (eds.) *Journal of Interactive Media in Education*. Special Issue Cambridge OER 2012.
http://jime.open.ac.uk/article/download/2012-10/450

Scanlon, Eileen; McAndrew, Patrick and O'Shea, Tim (2015). Designing for Educational Technology to Enhance the Experience of Learners in Distance Education: How Open Educational Resources, Learning Design and Moocs Are Influencing Learning. Journal of Interactive Media in Education, 2015(1), article no. 6. http://oro.open.ac.uk/44374/

McAndrew, Patrick and Scanlon, Eileen (2013). Open learning at a distance:lessons for struggling MOOCs. Science, 342 pp. 1450–1451. http://oro.open.ac.uk/39736/

Books and Book Contributions

Farrow, R. (forthcoming, 2016). Constellations of Open. In Deimann, M. & Peters, M. (eds.) *The Philosophy and Theory of Open Education*. New York: Peter Lang Publishing

Weller, M., Farrow, R., Pitt, R., de los Arcos, B. & McAndrew, P. (2016). 'Identifying Categories of OER Users'. In Bliss, T. J. & Blessinger, P. (eds.) *Open Education: International Perspectives in Higher Education.* Cambridge, UK: Open Book Publishers.

Weller, M., Pitt, R., de los Arcos, B., Farrow, R. (2016). Impact of OER on teaching and learning practices. In Jhangiani, R., & Biswas-Deiner, R. (eds.) *Open: The philosophy and practices that are revolutionizing psychological science and education*. Ubiquity Press

Weller, M. 2014. *Battle for Open: How openness won and why it doesn't feel like victory*. London: Ubiquity Press. DOI: http://dx.doi.org/10.5334/bam

McAndrew, P. & Farrow, R. (2013). "Open Education Research: From the Practical to the Theoretical" in McGreal, R., Kinuthia, W. and Marshall, S. (eds) *Open Educational Resources: Innovation, Research and Practice*. Commonwealth of Learning and Athabasca University, Vancouver. pp.65-78.
https://oerknowledgecloud.org/content/open-education-research-practical-theoretical

De Liddo, A., Buckingham Shum, S., McAndrew, P. & Farrow, R. (2012). 'The Open Education Evidence Hub: A Collective Intelligence Tool for Evidence Based Policy'. In Okada, A. (ed.) *Open Educational Resources and Social Networks: Co-Learning and Professional Development*. London: Scholio Educational Research & Publishing. http://oer.kmi.open.ac.uk/?page_id=1201

Conference Proceedings

de los Arcos, B. (2014). Flipping with OER: K12 teachers' views of the impact of open practices on students. In *Proceedings of OpenCourseWare Consortium Global 2014: Open Education for a Multicultural World.* Ljubljana, Slovenia. http://oro.open.ac.uk/40093/

Farrow, R. (2014). OER Impact: Collaboration, Evidence, Synthesis. In *Proceedings of OpenCourseWare Consortium Global 2014: Open Education for a Multicultural World.* Ljubljana, Slovenia. https://oerknowledgecloud.org/sites/oerknowledgecloud.org/files/Paper_51-OER-Impact.pdf

Perryman, L.-A., Buckler, A. and Seal, T. (2014). The role of OER localisation in building a knowledge partnership fro development: Comparing the TESSA and TESS-India teacher education projects. In *Proceedings of OpenCourseWare Consortium Global 2014: Open Education for a Multicultural World.* Ljubljana, Slovenia. http://conference.ocwconsortium.org/2014/wp-content/uploads/2014/02/OCWC2014-TESS-India-Abstract.pdf

Farrow, R. and Daly, U. (2014). OER Impact in Community Colleges. In *Proceedings of OpenCourseWare Consortium Global 2014: Open Education for a Multicultural World.* http://conference.oeconsortium.org/2014/wp-content/uploads/2014/04/Paper_85.pdf

Coughlan, Tim; Ebrahimi, Nassim; McAndrew, Patrick and Pitt, Rebecca (2013). Assessing OER impact across varied organisations and learners: experiences from the "Bridge to Success" initiative. In *Proceedings of OER13: Creating a Virtuous Circle*. Nottingham, UK. http://oro.open.ac.uk/37754/

McAndrew, P. and Farrow, R. (2013). The Ecology of Sharing: Synthesizing OER Research. In *Proceedings of OER13: Creating a Virtuous Circle.* Nottingham, UK. http://oro.open.ac.uk/37755/

Coughlan, T., Pitt, R., and McAndrew, P. (2013). Building open bridges: collaborative remixing and reuse of open educational resources across organisations. In: *2013 ACM SIGCHI Conference on Human Factors in Computing Systems 'changing perspectives' (CHI 2013)*, 29 April – 02 May 2013, Paris, France, pp. 991–1000. http://oro.open.ac.uk/36473/

Law, P., Perryman, L.-A., and Law, A. (2013). Open educational resources for all? Comparing user motivations and characteristics across The Open University's iTunes U channel and OpenLearn platform. In: *Open and Flexible Higher Education Conference 2013*, 23-25 October 2013, Paris, European Association of Distance Teaching Universities (EADTU), pp. 204–219. http://oro.open.ac.uk/39102/

Perryman, L.-A., Law, P. and Law, A. (2013). Developing sustainable business models for institutions' provision of open educational resources: Learning from OpenLearn users' motivations and experiences. In: *Open and Flexible Higher Education Conference 2013*, 23-25 October 2013, Paris, European Association of Distance Teaching Universities (EADTU), pp. 270–286. http://oro.open.ac.uk/39101/

Perryman, L.-A. (2013). Addressing a national crisis in learning: open educational resources, teacher-education in India and the role of online communities of practice. In: *Seventh Pan-Commonwealth Forum on Open Learning (PCF7)*, 2-6 Dec 2013, Abuja, Nigeria. http://oro.open.ac.uk/39658/

McAndrew, P., Farrow, R., Law, P., & Elliot-Cirigottis, G. (2012). Learning the Lessons of Openness. In: *Proceedings of Cambridge 2012: Innovation and Impact – Openly Collaborating to Enhance Education*. OCW Consortium and SCORE, Cambridge, UK, April 16–18 2012, Milton Keynes, The Open University, pp. 193-202. http://oro.open.ac.uk/33640/

De Liddo, A., Buckingham-Shum, S., McAndrew, P., & Farrow, R. (2012). The Open Education Evidence Hub: A Collective Intelligence Tool for Evidence Based Policy. *Proceedings of Cambridge 2012: Innovation and Impact – Openly Collaborating to Enhance Education*. OCW Consortium and SCORE, Cambridge, UK, April 16–18 2012, Milton Keynes, The Open University, pp. 396-404. http://oro.open.ac.uk/33640/