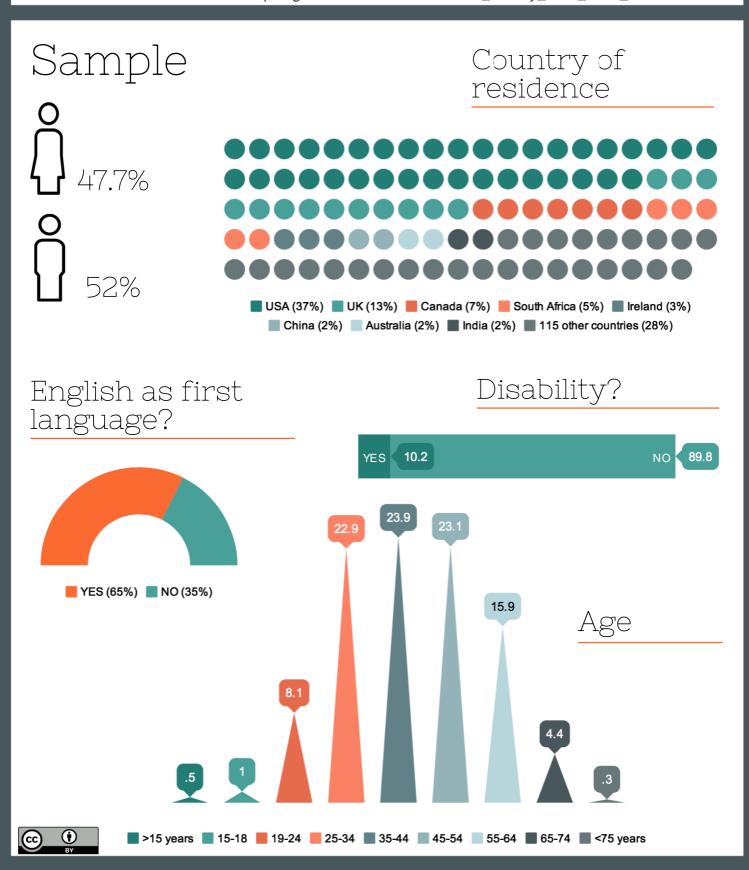


EDUCATORS

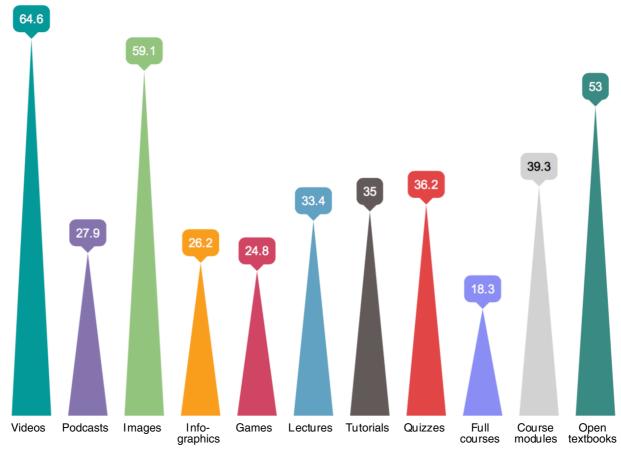
The OER Research Hub is a project funded by the Hewlett Foundation to research the impact of open educational resources (OER) on teaching and learning. During 2013-2015 survey data were collected from approximately 7,500 users of OER around the globe. This report presents a frequencies analysis of responses obtained from EDUCATORS.

Dataset available for download at http://figshare.com/articles/OERRH_Survey_Data_2013_2015/1528263



Types of OER

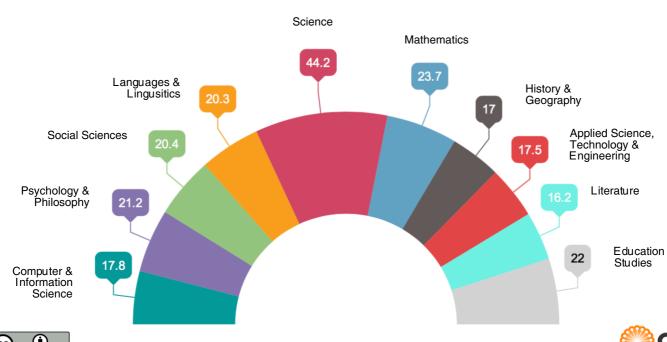
Which of the following types of OER have you used for teaching? N=1473



A smaller number of respondents (N=845) were asked about their use of lesson plans (36.2%), data sets (16.1%) and learning tools, instruments & software plugins (36%).

Subjects

In which subject(s) do you normally use OER? N=983

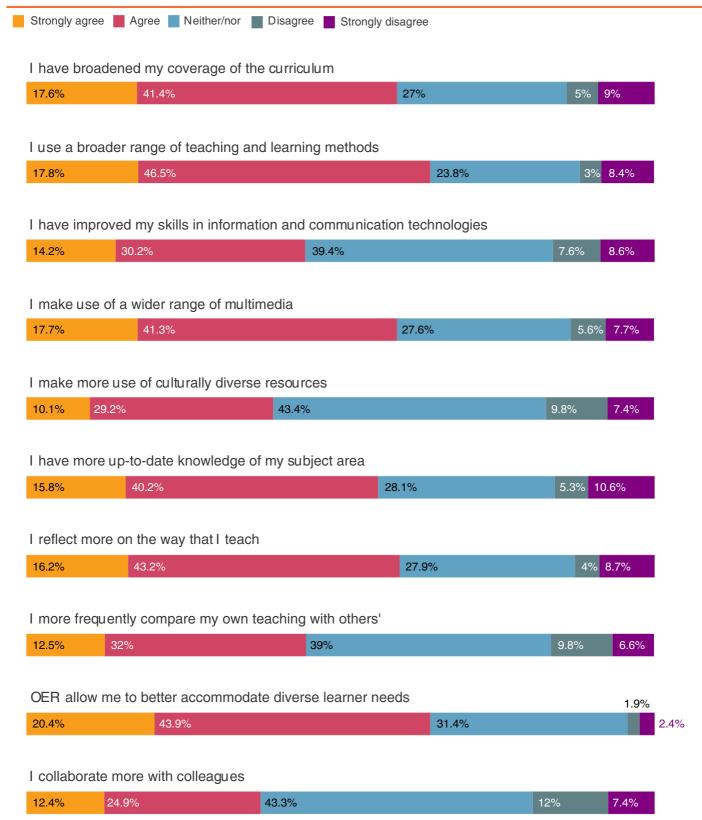






Impact of OER use on teaching

To what extent do you agree with the following statements about the impact on your teaching practice of your using OER? N=977

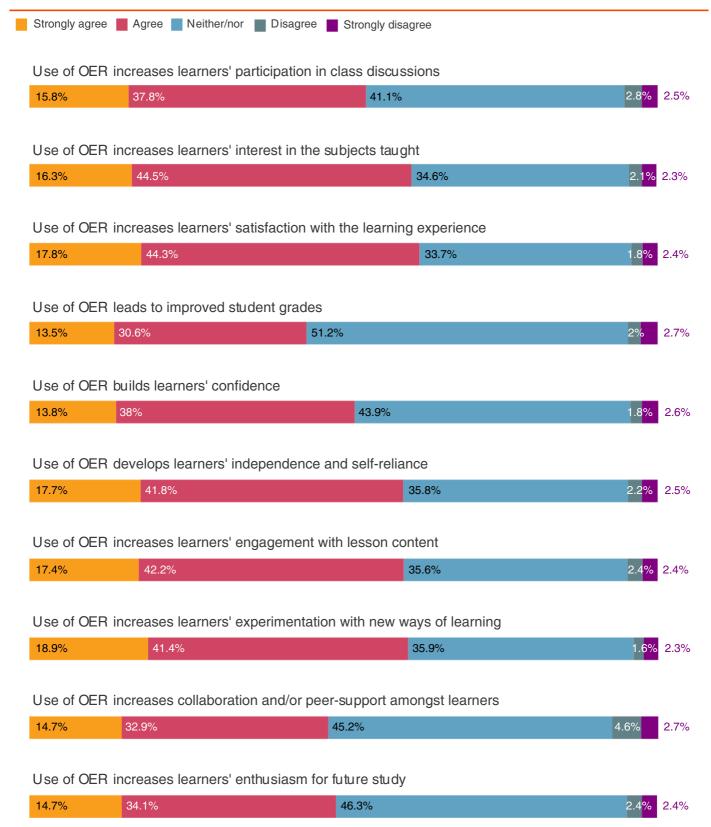






Impact of OER use on learning

To what extent do you agree with the following statements about the impact of using OER on students? N=868

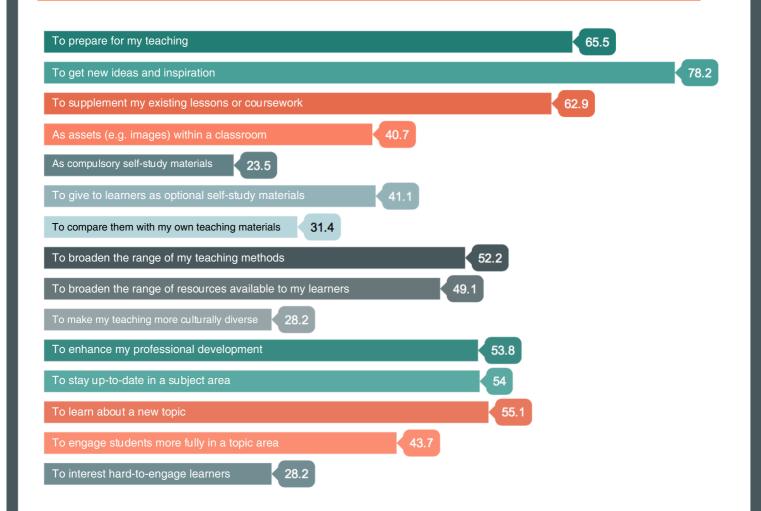






Purpose of using OER

For which of the following purposes have you used OER in the context of your teaching? N=1611





range of resources available to their students





Selecting OER

Which of the following factors would make you more likely to select a particular resource when searching for open educational content? N=987

45%	Evidence of interest in that resource (e.g. lots of downloads)
43%	The resource being recently created, uploaded or updated
64%	The resource being easy to download
65%	A description of learning objectives or outcomes being provided
68%	The resource being created by a reputable/trusted institution/person
40%	The resource having a Creative Commons license
43%	The resource having an open license allowing adaptation
41%	The length/complexity of the resource
53%	Use of interactive or multimedia content (e.g. video)
48%	Positive user ratings or comments about the resource
51%	Personal recommendation
53%	Having previously used this resource successfully
76%	The resource being relevant to my particular interests/needs
14%	The resource featuring a catchy title or attractive image(s)
24%	The resources having previously been used with students
52%	A detailed description of the resource content being provided



Relevance, reputation and clear learning objectives guide educators' selection of open content





Challenges

Which challenges, if any, do you most often face in using OER? N=997

Overcoming technology problems when downloading resources 34.9 Knowing where to find resources 53.3 Finding suitable resources in my subject area Finding resources of sufficiently high-quality Finding resources that are up-to-date Finding resources relevant to my local context Getting managers to accept OER use 20.9 Not being skilled to edit resources Not knowing whether I have permission to use a resource Not having enough time to look for suitable resources 47.8 Not having connections with OER-using peers Not knowing how to use resources 9.5 Lacking institutional support for my use of OER 15.6 Resources not aligned with standards



Open content needs to be relevant, highquality and discoverable for educators to adopt



